

Impact Of Managerial Competencies Of The Principal Against The Effectiveness Of Schools In Rajabasa Sub-District, Bandar Lampung,Indonesia

Kadek Setat¹, Sowiyah Sowiyah², Dedy Hermanto K³

*Postgraduate Program of Education Management
Teacher Training and Education, Universitas Lampung
Corresponding Author: Kadek Setat*

Abstract: *This study aims to examine the influence of principal managerial competence on school effectiveness of elementary school in Rajabasa Bandar Lampung sub-district this research using ex-facto approach. The sample of this research is teacher of elementary school in Rajabasa Bandar Lampung sub-district with 139 teacher. The data collection tool uses questionnaires and data analysis using regression. The results showed that the principal managerial competence has a positive and significant effect on the effectiveness of schooling in of elementary school in of elementary school in Rajabasa Bandar Lampung sub-district. this is significant if the managerial competence of the principal increases. The effectiveness of the school of elementary school in Rajabasa Bandar Lampung sub-district will also increase.*

Keywords: *principal, managerial competence, school effectiveness*

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I. Introduction

The success of a school is usually determined by the extent to which the educational goals can be achieved at a certain period in accordance with the length of education that takes place in school. Therefore the school appears effective. Effective schools have a high degree of conformity between what has been formulated to do with the school outcomes.

Law No. 20 of 2003 on the National Education System in Releasing Government Regulation No. 19 Year 2005 on National Education Standards. The Government Regulations govern these standards, process standards, graduate competency standards, educational standards and educational standards, equipment and infrastructure standards, management standards, financing standards and educational assessment standards

Effective schools are schools that have a degree of conformity between the outcomes achieved with the plan and the outcome target set first. Effective schools are schools that have good, transparent and accountable management that are able to empower all school components to effectively achieve school goals.

Principal Managerial Competence

Davis, Darling-Hammond, LaPointe, & Meyerson, 2005; Hale & Moorman, 2003). Managerial competence includes: planning school for various levels of implementation; develop school organization as needed; to promote the school in order to optimize the utilization of school resources; managing school change and development towards effective learning organizations; creating a conducive and innovative school culture and atmosphere for learners; managing teachers and staff in order to optimally utilize human resources; managing school facilities and infrastructure

Educational management is interpreted as an activity of integrating educational resources to be centralized in achieving the educational goals that have been determined (Made Pidarta 2008: 4) In the educational environment the role of the principal as a school institution leader is very strategic and has a very large fair in advancing the school institutions. As a manager, the principal must be able to coordinate the school well and wisely

School Effectiveness

Creating an effective scheme that plays an important role is the principal, because if the principal is able to run the managerial competence well then will create the structure and subordinates who can work according to their respective responsibilities

School effectiveness according to Taylor (1990: 55) is a school that is all sources power is organized and utilized to ensure that all students, regardless of race, gender, or socioeconomic status, can learn the essential curriculum material in the school. The utilization of existing resources in the exposure can the authors conclude that the formation of schools to be effective must have a strong principal leadership, the performance of educators and educational personnel are optimal, conducive culture, Based on explanation above, of elementary school in Rajabasa Bandar Lampung sub-district to increase the effectiveness of school, need an effective school conditions to achieve a goal like that. The findings are not consistent with those of Smith and Tomlinson (1989) who argue that the over-all variation between schools in the differentiation between ethnic groups, is appropriate to conceive of a single dimension of school effectiveness.

II. Research Methods

The approach used in this study is the expost facto approach, ie research that aims to investigate events that have occurred and then trace backward to determine the factors that cause the occurrence. The type of research is quantitative, which is an approach that allows the recording of data research results in real terms in the form of numerical data or numbers so as to facilitate the process of analysis and interpretation by using statistical calculations (statistical analysis)

The population in this study is all elementary school teachers in rajabasa district bandar lampung academic year 2017/2018. This study is a sample study because the subject studied only part of the population. The sample of this study consists of 8 schools with 139 teachers. Nine of this sample using cluster random sampling technique. Data collection was done through questionnaire / questionnaire technique. Questionnaires through a number of written questions are used to obtain information from respondents in the sense of a report on the principal's managerial competence and school effectiveness. If there are difficulties in understanding the questionnaire, the responden can directly ask the researcher.

Data analysis techniques used include simple linear regression analysis. To test the hypothesis of principal managerial competence influence on school effectiveness using t statistic with simple linear regression model.

III. Results And Discussion

This test is done to see the influence of managerial competence partial principal (X_1) on school effectiveness (Y) of elementary school in Rajabasa Bandar Lampung sub-district.

The hypothesis is as follows:

Ho: 0, meaning X_1 partially has no significant effect on Y

Ho: $\neq 0$, meaning X_1 partially significant effect on Y

Decision making in this test can refer to two things that is by comparing the value of tcount with ttable or by membandingkan value of significance (sig) 0,05. Where thitung <ttable Then Ho accepted Hi in rejected, and if thitung> ttable then Hi received Ho rejected. Likewise also sig> α (0.05), then Ho accepted Hi in decline and if sig < α (0,05), then Ho rejected Hi accepted ttable value with degrees of freedom (df) = nk = 103-4 = 99 (n is jumlah sample and k is jumlah variable) at 5% significance level (0,05) is 2,051 test result is as follows:

Partial Test of Principal Managerial Competence (X_1) on School Effectiveness (Y)

Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	66.346	5.043		13.157	.000
	Managerial_head_school	.152	.065	.225	2.323	.022

Based on the results of examiners the influence of principal managerial competence (X_1) on school effectiveness (Y) generated t count of 2.323 with significance (sig) of 0.022 thus thitung> table (2.323> 2.051)

and sig. 0.022 < 0.05 then H_0 is rejected and H_1 received the essence of principal managerial competence (X_1) have a significant effect on school effectiveness (Y)

Based on table 4:20 in result of regression equation:

$$Y = A + Bx$$

$$Y = 66.346 + 0,152 X$$

Constanta 51,072 means that if the principal managerial competence is 0, then the effectiveness of school value is 51,072 coefficient is 0,152 meaning that if principal managerial competence increase 1, hence school effectiveness will increase 0,152 coefficient of positive value meaning there is positive influence of principal managerial competence to school effectiveness, the better the principal's managerial competence, the more school effectiveness increases. The amount of influence of principal managerial competence on school effectiveness can be seen in the following table:

Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.225 ^a	.051	.041	11.595

a. Predictors: (Constant), Manajerial_kepala_sekolah

The value of R square in the calculation of 0, .51 or equal to 5.1% indicates that the ability of the managerial competence variable of the principal (X_1) in explaining the variability of school effectiveness variables (Y) of 5.1% is determined by other factors outside regression model used:

IV. Conclusion Discussion

Based on the results of research and discussion it can be concluded as follows

There is a significant influence of principal managerial competence on school effectiveness in elementary school of sub-district of king basa bandar lampung. The better the managerial competence of the principal will be the better the school effectiveness. Thus it is concluded that the principal managerial competence has a positive and significant influence on school effectiveness. Instructional leadership theory tends to focus on the principal's role in framing the school's mission, coordinating and monitoring the school's instructional program, and developing a positive learning culture (Hallinger & Murphy, 1985).

RECOMMENDATION

Some of the recommendations proposed in this study are as follows: From the research that has been done bukti-proof that the effectiveness of the school in which influenced by the principal managerial competence

1. For the Principal

In relation to the increased effectiveness of the school, the principal of the principal as a leader in the school has a very strategic role in achieving the goals of the educational institution. Being an effective school needs strong principal leadership, as it can influence, educate, mobilize, encourage and supervise subordinates to achieve the goals and vision of the school mission set up

2. For Master

Teachers as the spearhead in the management of learning in schools should be The existence of teachers become an important aspect for the success of learning, especially teachers who carry out the function of teaching with full meaning (meaningful teaching), meaning that teachers are very competent with their fields, professional work, become a versatile and have hope high on professions and students.

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